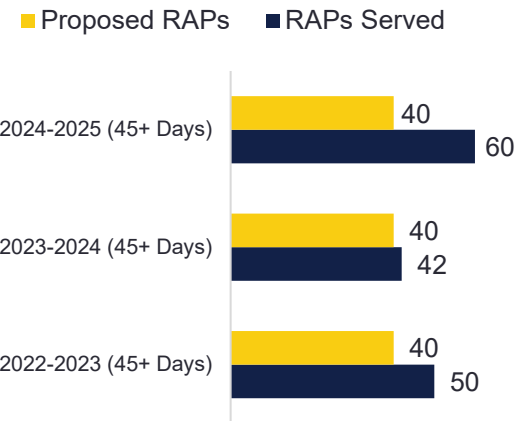


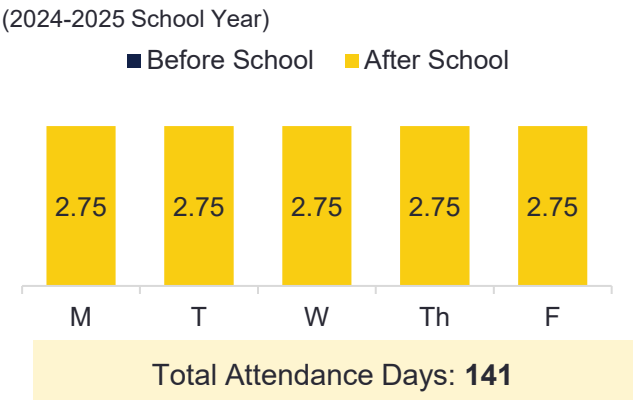


Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance



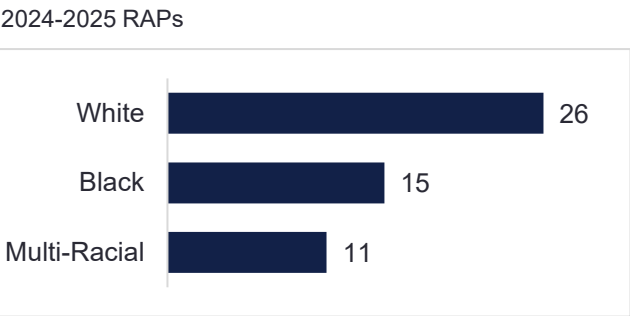
Program Hours Offered per Week



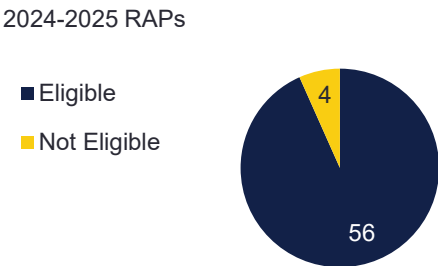
Participant Grade Level

- 2024-2025 RAPs
- Elementary School: 60
 - Intermediate/Middle School:
 - High School:

Race



Free and Reduced Lunch



Building Momentum for Next Year

Describe one area of programming that went well this year that you'd like to continue next year.

During the 2024–2025 school year, the program successfully implemented targeted academic support, including IREAD preparation for 3rd graders and homework help for 5th graders. These efforts helped improve student engagement and academic performance. Building on this success, the program plans to expand tutoring and academic offerings across all grade levels to better align with student needs and program goals. Plans for expansion in 2025-2026 include:

- **Recruit Additional Tutoring Staff:** Increase participation from school day teachers to enhance alignment with classroom instruction. Teachers' familiarity with student needs and grade-level standards will allow more students to benefit from personalized academic support.
- **Collaborate with Grade-Level Teachers:** Attend grade-level meetings to identify opportunities for reinforcing classroom learning during afterschool hours. This collaboration will help ensure activities are relevant and aligned with academic standards.
- **Integrate Daily Academic Time:** Embed a minimum academic enrichment requirement into the daily schedule, such as 20 minutes of reading, math games, and journaling. Activities can be designed to align with academic standards while incorporating student interests to maintain engagement.

These strategies are aligned with Standards 13, 15a, and 16d emphasizing quality academic programming and afterschool and school day staff collaboration.



2024-2025 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
88%	50%	of regular K-1 attendees will earn a passing grade in reading/ELA on their final report card.
88%	50%	of regular K-1 attendees will earn a passing grade in math on their final report card.
89%	50%	of regular attendees in grades 2-5 will earn a "C" or better or increase their ELA grade from fall to spring.
73%	50%	of regular attendees in grades 2-5 will earn a "C" or better or increase their math grade from fall to spring.
86%	40%	of regular K-2 attendees will increase their RIT score (show growth) from fall to spring on the NWEA ELA Assessment.
76%	50%	of regular attendees will improve or need no improvement in 'academic performance' in spring of each grant year (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
80%	50%	of students will report feeling connected to their school because they attend the afterschool program (Quality Rating Scale)*.
97%	50%	of regular attendees will have no suspensions during the school year.

Family Engagement Outcomes

Outcome	Target	Performance Measure
96%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale)*.
84%	50%	of parents will report reviewing their child's grades on assignments and tests "a few times a week" to "daily" (Quality Rating Scale)*.

Provide a brief explanation of any missing or incomplete data in the space provided below.

*Survey responses were combined across all YMCA Cohort 11 sites.